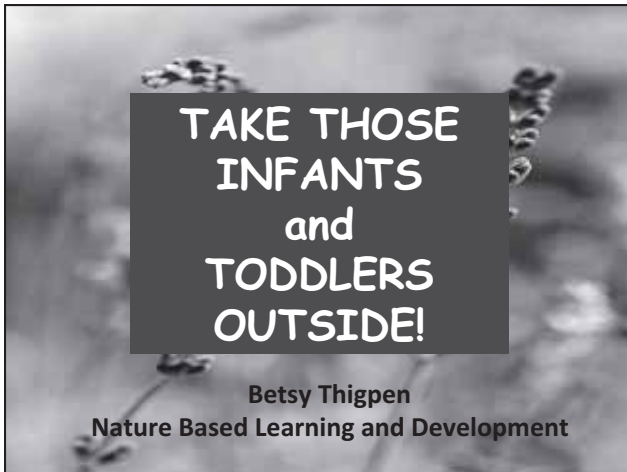
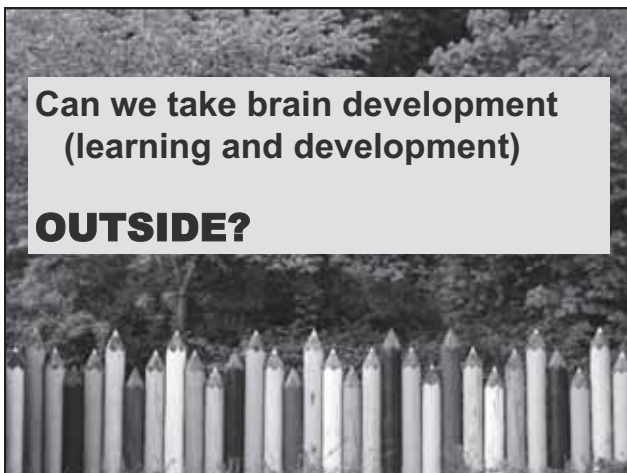
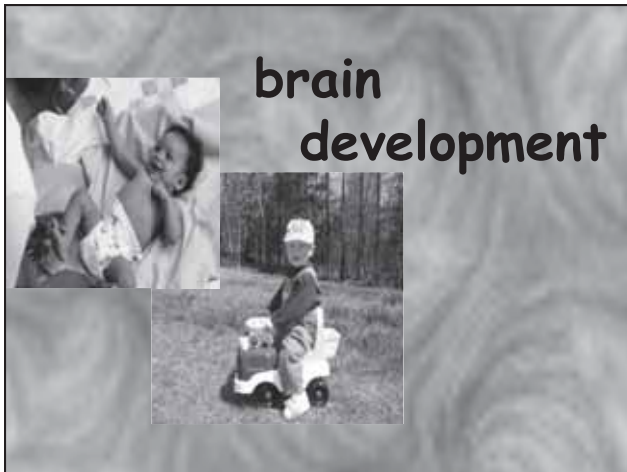


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Ann Lewin-Benham

***INFANTS AND TODDLERS AT WORK:
Using Reggio-Inspired Materials
To Support Brain Development***



DEVELOPMENTAL FRAMEWORK

BEFORE THEY SIT – birth to 4 -5 months

- stare
- point
- imitate



stare

DEVELOPMENTAL FRAMEWORK

BEFORE THEY SIT – birth to 4 -5 months

- stare
- point
- imitate



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DEVELOPMENTAL FRAMEWORK

BEFORE THEY SIT – *birth to 4 -5 months*

- stare
- point
- imitate



DEVELOPMENTAL FRAMEWORK

**BEFORE THEY WALK
AND CARRY THINGS** -
5 to 12 months

- **Begin to use their hands**
- **Begin to sit**
- **Begin to move**
- **Begin to acquire language**



DEVELOPMENTAL FRAMEWORK

**WALKING, CARRYING, &
MANIPULATING THINGS**
12 to 36 months

- **Reaching for things**
- **Touching things**
- **Carrying things**
- **Collecting things**
- **Hiding things**

COMPLEX OPERATIONS



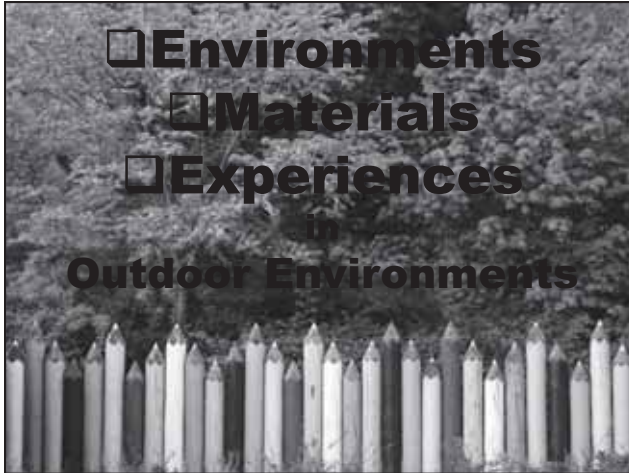
DEVELOPMENTAL FRAMEWORK

PRESCHOOL CHILDREN
threes and fours

walking, talking, moving,
sharing ideas, grasping
new concepts, expressing
their opinions, learning
how things work



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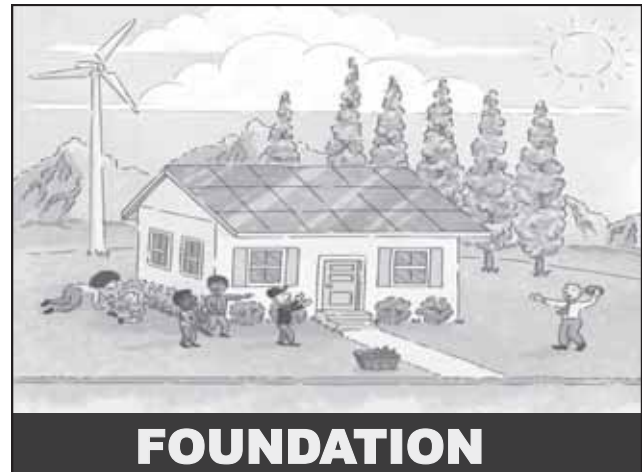
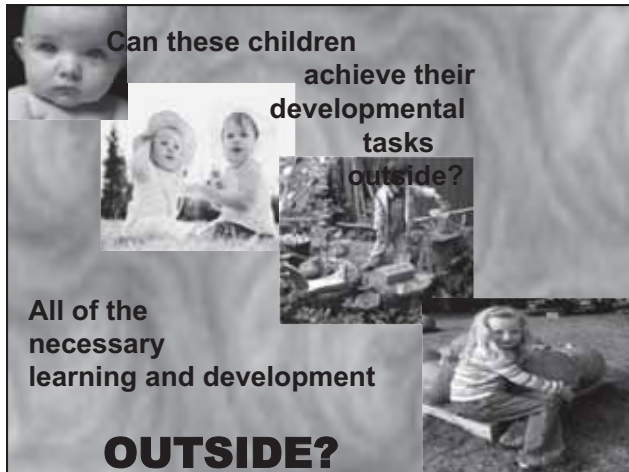
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*Materials
Experiences*



Materials

Children will learn essential cognitive skills –

*all necessary
for brain development
and
school readiness*

from interacting with materials

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Experiences
with
materials

for cognitive development
for brain development
for school readiness

Experiences
In
NATURE



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